

Lesson 2.1 Assessment

Section 1: Multiple Choice

Choose the correct answer for each of the following questions.

1. According to the Qur'an, what are the possible interpretations of "day" in the context of the creation of the cosmos?
 - a. 24-hour period
 - b. 50,000 years
 - c. 1,000 years
 - d. All of the above
2. What distinguishes humans from other living beings, according to Islamic belief?
 - a. Rational soul
 - b. Ability to walk upright
 - c. Physical appearance
 - d. None of the above

Section 2: Short Answers

Write a well-formulated response for each of the following.

3. Explain the following four terms for human beings which are mentioned in the Qur'an, and what differentiates them from each other.

Insān

Bashar

Banū Adam

An-Nāss

4. If we have unique terms for human beings to separate them from animals, why do we also call human beings ***Al-Ḥayawān an-Nāṭiq***?
5. What is the Islamic perspective on human exceptionalism in relation to evolution? How does it differ from the concept of human evolution?
6. Discussion/Reflection: In a brief essay, discuss the implications of teaching about human origins and evolution from an Islamic perspective. How can these beliefs be integrated with scientific concepts?

7. Discuss the potential areas of compatibility and conflict between scientific theories of human evolution and religious beliefs, considering the information presented in the lesson.
8. In the context of biology, explain the term “common ancestry.” How does the concept of common ancestry relate to the Qur’anic account of the creation of Adam (pbuh)?